

PSHE Curriculum Map Year 9

Term	Units of Study	Curriculum Guidelines	NC –Aims / Focus Points
Autumn 1	<p style="text-align: center;">Bullying:</p> <ul style="list-style-type: none"> • Anti- Bullying week. • Racism • Prejudice • Homophobia • Disability 	<ul style="list-style-type: none"> • The nature of rules and laws and the justice system. 	<ul style="list-style-type: none"> • Pupils should use and apply their knowledge and understanding.
Autumn 2	<p style="text-align: center;">Drugs, smoking & alcohol awareness</p> <ul style="list-style-type: none"> • Use and Misuse • Drugs in sport. • Addiction • Help and advice. 	<ul style="list-style-type: none"> • The nature of rules and laws and the justice system. 	<ul style="list-style-type: none"> • Debate and evaluate different view points on “Athletes using performance enhancing drugs”.
Spring 1	<p style="text-align: center;">Mental Health</p> <ul style="list-style-type: none"> • Body Image and the Media. • Body types • Eating disorders 	<ul style="list-style-type: none"> • The nature of rules and laws within publishing. 	<ul style="list-style-type: none"> • Develop an interest in other forms of responsible activity that they will take with them into adulthood.
Spring 2	<p style="text-align: center;">Everyday choice:</p> <ul style="list-style-type: none"> • Anti- social behaviour (riots, noise pollution, littering, vandalism) • ASBOS • Crime and the Law 	<ul style="list-style-type: none"> • The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals. • The roles played by public institutions and voluntary groups in society, and the ways in which citizens work 	<ul style="list-style-type: none"> • Develop a sound knowledge and understanding of the role of law and the justice system in society. • Students are equipped with the skills to think critically and debate political questions.

		together to improve their communities.	
Summer 1	<p>Accepting differences/Radicalisation/Extremism</p> <ul style="list-style-type: none"> • Changing family networks. • Different types of families- Gay marriages, adoption. • Multi cultural society. 	<ul style="list-style-type: none"> • Experience and evaluate different ways that citizens can act together to solve problems and contribute to society. 	<ul style="list-style-type: none"> • Develop an interest in, and commitment to forms of responsible activity, that they will take with them into adulthood.
Summer 2	<p>Introduction to Citizenship:</p> <ul style="list-style-type: none"> • Introduction to Politics in the UK. • Parliament- voting, lections. • The Royal family. • MP's. 	<ul style="list-style-type: none"> • The development of the political system of democratic government in the United Kingdom. • The operation of Parliament, and the monarch. 	<ul style="list-style-type: none"> • Develop a sound knowledge and understanding of the role of law and the justice system in our society and how laws are shaped and enforced. • Pupils should develop their place in society as reasonable citizens.