

Citizenship Curriculum Map Year 10

Term	Units of Study	Units of Study	OCR NC –Aims / Focus Points
<p>Autumn 1 RE / PHILOSOPHY</p>	<p>Nature of Gods.</p> <ul style="list-style-type: none"> • Beliefs about the nature of Gods. • Reasons for views on the limited status of Gods. • Concept of miracles, different beliefs within religion. • Miracles • God inventing the world. 	<p>Nature of Gods.</p>	<ul style="list-style-type: none"> • Evidence, debate and make reasoned arguments. It should also prepare pupils to take their place in society as responsible citizens (Citizenship) • Challenge questions about the ultimate meaning and purpose of life, beliefs about God (RE) • To explore religions and beliefs, reflect on fundamental questions, engage with them intellectually and respond personally (OCR)
<p>Autumn 2 RE / PHILOSOPHY</p>	<p>Faith.</p> <ul style="list-style-type: none"> • Public and private worship. • God inventing the world. • Holy Spirit. 	<p>Beliefs about the nature of Gods.</p>	<ul style="list-style-type: none"> • Challenge questions about the ultimate meaning and purpose of life, beliefs about God (RE) • To explore religions and

	<ul style="list-style-type: none"> • The significance of symbolism in worship. • The use of art and music to express beliefs about God • Prayer and answered prayers. 		<p>beliefs, reflect on fundamental questions, engage with them intellectually and respond personally (OCR)</p>
<p>Spring 1 RE / PHILOSOPHY</p>	<p>The end of life.</p> <ul style="list-style-type: none"> • Life after death. • Body and soul • Heaven and Hell • Good and evil. • Relationship between God the judge, life on earth and the afterlife. 	<p>Reasons for views on the limited status of Gods.</p>	<ul style="list-style-type: none"> • Equipped with the skills to think critically and debate (Citizenship) • Evidence, debate and make reasoned arguments. It should also prepare pupils to take their place in society as responsible citizens (Citizenship) • Challenge questions about the ultimate meaning and purpose of life, beliefs about God (RE) • To explore religions and beliefs, reflect on fundamental questions,

			<p>engage with them intellectually and respond personally (OCR)</p> <ul style="list-style-type: none"> • Help candidates develop their interest in and enthusiasm for the study of religion, and relate it to the wider world (OCR)
<p>Spring 2 RE / ETHICS</p>	<p>Religion and human relationships.</p> <ul style="list-style-type: none"> • Marriage. • Ceremonies. • Divorce. • Sexual relationship. • Conception. 	<p>Concept of miracles, different beliefs within religion.</p>	<ul style="list-style-type: none"> • Understanding of the role of law and the justice system in our society and how laws are shaped and enforced (Citizenship) • Help candidates develop their interest in and enthusiasm for the study of religion, and relate it to the wider world (OCR)
<p>Summer 1 RE / ETHICS</p>	<p>Religion and medicine.</p> <ul style="list-style-type: none"> • Attitude and to abortion. • Attitude to fertility treatment. • Euthanasia and suicide. • Using animals in medical 	<p>Miracles</p>	<ul style="list-style-type: none"> • Understanding of the role of law and the justice system in our society and how laws are shaped and enforced (Citizenship) • Challenge questions about the ultimate

	<p>research.</p>		<p>meaning and purpose of life, beliefs about God (RE)</p> <ul style="list-style-type: none"> • Enables students to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. (RE) • Encourage candidates to reflect on and develop their own values, opinions and attitudes in light of their learning (OCR) • Enhance candidates' spiritual and moral development, and contribute to their health and well being (OCR)
<p>Summer 2 RE / ETHICS</p>	<p>Poverty and wealth.</p> <ul style="list-style-type: none"> • Gambling and lending money. • Moral and immoral 	<p>God inventing the world.</p>	<ul style="list-style-type: none"> • Understanding of the role of law and the justice system in our society and how laws are shaped and enforced (Citizenship) • Equipped with the skills to

	<p>occupations.</p> <ul style="list-style-type: none"> • Causes of hunger, poverty and disease. • Starving and the sick. • Charity. 		<p>think critically and debate political questions, to enable them to manage their money on a day-to-day basis, and plan for future financial needs (Citizenship)</p> <ul style="list-style-type: none"> • Enhance candidates' spiritual and moral development, and contribute to their health and well being (OCR)
		Faith.	